



# CURRICULUM OVERVIEW

## SUMMER TERM 2 YEAR 1

This half term Owls and Woodpeckers will be learning all about Wonderful Weather

If you want further information, please contact the class teacher.

### ENGLISH

This term in **ENGLISH** we will be reading a new book 'Lost and Found', We are exploring the text using our prediction and inference skills. The children will be writing their own story based on the book.

### MATHS

In **MATHS** we will learn to add and subtract using both practical resources and written methods, learning about money and how to find totals of coins and finding  $\frac{1}{2}$  and  $\frac{1}{4}$  of shapes and numbers.

### SCIENCE

Within **SCIENCE** we will be learning about the weather and how it changes during the four seasons. We will explore what the weather is like locally and comparing this to extreme weathers that can be found around the world.

### HUMANITIES

This term in **HISTORY** we will be learning about Queen Elizabeth I and Queen Elizabeth II and we will compare them and their roles in society. In **RE** we will be learning about different places of worship and why these are significant. We will be learning about artifacts you find in places of worship and the people who work there.

### PSHE

We will be learning about how animals and humans change and grow throughout their lives.

### MUSIC

'Reflect, rewind & replay'. We will recap all of our learning from the year. And use our musical knowledge we have learnt and what we have enjoyed the most including our favourite songs. This leads our knowledge nicely on to a new year in year 2.

### PE

Striking and fielding - We will develop our basic understanding of striking and fielding games such as Rounders and Cricket. We will learn skills including throwing and catching, stopping a rolling ball, retrieving a ball and striking a ball.

Athletics - We will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing.

### DT

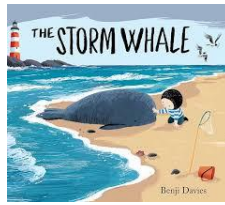
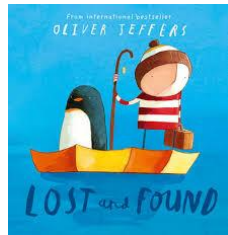
We will be designing a vehicle with wheels and axels, and we will learn about why wheels are useful. After designing and making our vehicle we will evaluate and reflect on our work.

### COMPUTING

We will be learning at the benefits of technology and how it has made our lives better.

**HOMEWORK BINGO IS DUE**  
**MONDAY 15TH JULY**





## BOOKS WE WILL BE READING



## VOCABULARY

**ENGLISH** - noun, adjective, verb, conjunction,

**MATHS** - addition, subtraction. Calculation, pound, pence, fraction,

**SCIENCE** - weather, season, forecast,

**HISTORY:** past, significant, important, historical, finding, impact

**RE** - church, synagogue,

**PE** - striking, fielding, retrieving, athletics, speed,

**DT** - vehicle, wheels, axle, designing, evaluate,

**COMPUTING** - technology,

**PSHE** - change, infant, adult,

**MUSIC** - beat, pulse, imagination, rhythm, imagine

## HOW YOU CAN SUPPORT AT HOME THIS TERM

**Homework:** Please complete the homework bingo with your child.

**Maths:** Learn all the pairs of numbers that make 10 and 20. This will help with mental maths recall. Practise counting forwards and backwards to 100 to support their fluency and practise counting in 2's 5's and 10's.

**English:**

**Writing** - ensure that your child is using the correct pencil grip and handwriting style when completing any writing. And using capital letters, finger spaces and full stops correctly in their sentences.

**Reading and Phonics** - Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them.

**HOMWORK BINGO IS DUE  
MONDAY 17TH JULY**



# HOMEWORK PICK AND MIX YEAR 1 SUMMER 2

HOMEWORK BINGO IS DUE  
MONDAY 15TH JULY



Please complete one activity from each of the learning columns below: One creative, one English and one Maths, so in total you will have completed 3 different pieces of home learning.

## ENGLISH

**WRITING** - Where would you like to go on holiday? What is the weather like in that place?

**WRITING** - Can you draw speech bubbles for what the Boy might say at different parts of the story?

**WRITING** - Can you retell the story of 'Lost and Found' or can write your favourite part of the story and add illustrations to support your writing?

## MATHS

**NUMBER** - Can you count forwards and backwards to 100. Can you write 1 more or 1 less than any number to 100?

**CALCULATION** - Can you write your number bonds to 10 and 20? Can you write the fact family for the number bond?

$$\text{E.g. } 18+2=20 \quad 2+18=20 \quad 20-18=2$$

$$20-2=18 \quad 20=18+2 \quad 20=2+18$$

$$18=20-2 \quad 2=20-18$$

Can you add and subtract to 20 using a number line? Can you use your number bonds to bridge?

**MONEY** - Can you add some different coins together?

## CREATIVE

**DT** - Can you draw a vehicle and label the wheels and the axle?

**HISTORY** - Can you create a fact file about Queen Elizabeth II or our current King, King Charles III? Why are they significant? What do you like about them?

**SCIENCE** - Can you keep a diary of the weather? Can you watch/research the weather forecast and keep a record? Can you compare the weather to somewhere else in the world?